

Welcome to this record of the 75th anniversary of the Institute of Education's work in developing countries.

My name is Angela Little. I am the Professor of Education (with reference to Developing Countries) and the Pro-Director International at the Institute of Education, University of London.

2002 marked the centenary of the Institute. During the academic year 2002-3 the Institute Director Professor Geoff Whitty and one of its former Directors Sir William Taylor led the Institute through a marvellous programme of events to mark the centenary. The centenary coincided with 75 years of academic work on education in developing countries. And it is those 75 years that were celebrated in November of 2002 and are the subject of this CD.

Our celebrations had two elements. The first, on November 22nd, was an international conference on Education for All (or EFA), co-organised with the Education Committee of the UK's UNESCO National Commission. The EFA Goal of the quality of education provided the focus and, in line with the spirit of the EFA movement, the challenges of quality faced in industrialised

countries were positioned alongside those of developing countries. The conference attracted over 300 participants and continued a tradition of Institute work and conferences on access to and quality of *education for all* – a concept known in earlier periods as mass education and basic education.

The second event, on November 23rd, chaired by a former staff member, Bill Dodd, was a gathering of those who had studied and worked at the Institute on education in developing countries. Formal academic study started at the Institute in 1927 in what was known as 'The Colonial Department', long before the term 'developing' countries had come into existence. The Colonial Department was succeeded in 1952 by the Department of Education in Tropical Areas (ETA), in 1973 by the Department of Education in Developing Countries (EDC), in 1985 by the Department of International and Comparative Education (DICE) and in 1995 by Education and International Development.

Each department emerged out of its predecessor, the changes in title reflecting changes in the more general political discourse of international relations and partnerships.

You will find that the CD has several sections.

In the first section titled 'histories' – we present a number of reviews of the work of the department in different time periods. In a piece written especially for the 75th celebrations I review briefly the work of each of the departments over the 75 year period. Reprints of three published reviews chart the period from 1927 to the mid 1950s in more detail. The reviews by Christopher Cox and George Jeffery were written to celebrate the Institute's 50th and the Department's 25th anniversaries. The review by Clive Whitehead covers a slightly longer period, 1927-1956.

Histories of the work of the Institute more generally, including many references to its work with developing countries are available in two excellent volumes. The first, by C.Willis Dixon, - *A History of the University of London Institute of Education 1932-1972* – was published in 1986. The second, *The Institute of Education 1902-2002: a centenary history* was written by Richard Aldrich. Its publication in October 2002 coincided with the launch of the centenary year. Neither is reproduced on this CD but both are available in the Institute library. The more recent,

by Richard Aldrich, is also available from the Institute bookshop.

The second section of the CD comprises the memories of those directly involved in the work of the successive departments. Around 100 students and staff attended the celebrations on November 23rd 2002. And many more sent in messages and reminiscences by post and e-mail. We invited one of our senior colleagues, Eric Earle to convene the group of alumni from the period of the Colonial Department and it was Canon Hargreaves, a student of the Colonial Department in the 1940s, who led off Colonial Department's memories. These were followed by ETA, EDC, DICE and last, but not least, EID.

The third section comprises the inaugural professorial lectures of each of the department's professors – Margaret Read, Lionel Elvin, John Lewis, Reg Honeybone, Peter Williams and Angela Little. These provide a glimpse of some of the academic challenges facing the field of study of education in developing countries from the 1940s to the 1980s and offer a fascinating insight into the shifting context of international partnerships in education in which each professor worked.

The fourth section of the CD is titled 'Resources'. This has several components and identifies academic resources for students and researchers in the field of education in developing countries available. All are available in the Institute library. The first is a bibliography of publications written by members of staff (of the Colonial Department, ETA, EDC, DICE and EID). The second is a bibliography of all Doctoral dissertations written by students of the Institute on aspects of education in developing countries, and held by the Institute library. It includes dissertations completed by students from all Institute departments. The third is a collection of EID Reviews produced between 1996 and 2002. These magazines provided an annual review of the work of staff and students in Education and International Development. During the period of EID more and more of our communication became digitised – and because these reviews are available digitally we are able to share them with you easily on the CD. Magazines, annual reviews and other departmental publications from earlier periods are available for reference in the Institute library.

We also include a photo gallery, drawn mainly, though not exclusively from the November 2002 celebrations and a

final section leading you to information about the current work of the Institute in education in developing countries.

We hope you enjoy the CD.

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